

## Response to Intervention (RTI):

### Bridging General and Special Education to Serve All Students

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## Response to Intervention (RTI) is

the practice of providing high-quality instruction  
and intervention matched to student needs  
*and*  
using learning rate over time and level of performance  
to inform educational decisions

## Core Principles of RTI

- ❑ Unifying Belief: "All kids can learn."
- ❑ Focus on prevention; rather than remediation
- ❑ Universal screening of academic, behavioral and social emotional indicators of success
- ❑ Data-based decision-making
- ❑ Multi-tiered system with implementation of evidence-based interventions; implemented with fidelity
- ❑ Ongoing and sensitive progress monitoring of student response to interventions

## RTI: A Foundational Strategy for Improving Achievement for All Students

- ❑ Core principle of RTI is sound instruction
- ❑ Sound instruction is central to school improvement initiatives/programs (SIP)
- ❑ RTI achieves coherence across SIP
- ❑ RTI is foundation for school reform

## Why should counselors support RTI?

- ❑ Focus on providing good core instruction, both academic and behavioral, in the general education classroom before adding complex and costly interventions
- ❑ Sound data for educational decisions
- ❑ Blueprint for adult behavior to improve instruction

Better core instruction, a wider array of differentiated strategies and improved relationships can change school culture and improve outcomes

## RTI Needs Leadership...

### Programs

- General Education
- Special Education
- Title I
- Title III (ELL)
- Reading First
- Curriculum and Instruction
- School Improvement
- Student Support Services

*All education initiatives*

### People

- Teacher Organizations
- Related Instructional Services and Support Staff Organizations
- Principal Organizations
- Superintendent Organizations
- Parent/Family Organizations
- National, State, and Local Staff

*All education stakeholders*

## Sharing leadership across groups with differing perspectives...

### The IDEA Partnership: 55 National Organizations

- ❑ Coalescing around issues
- ❑ Learning from and with each other
- ❑ Becoming allies with SEAs in forward-leading states
- ❑ Bringing policy and practice together
- ❑ Building appreciation for stakeholders expertise
- ❑ Creating new ways for stakeholder voice to be heard and valued
- ❑ Fostering *Communities of Practice* that connect decision-makers and stakeholders

- The Federal Investment in a Partnership of Stakeholders -

## Making the research to practice connection...

- ❑ The Research Component: American Institutes for Research (AIR), Vanderbilt University, University of Kansas
- ❑ The Practice Component: TA Liaisons with states and other TA Centers
  - Regional Comprehensive Centers
  - Regional Resource Centers
  - Center on Instruction
  - Center for Faculty Enhancement
  - Center for Progress Monitoring
  - The IDEA Partnership
  - Others...

- The Federal Investment in RTI -

## RTI: The Big Questions in Implementation

- ❑ Can we come together across groups to change practice and better serve all students?
- ❑ What must be done to promote RTI more broadly, as it is introduced in IDEA?
- ❑ How will we align programs and redesign roles to support better instruction for all students and RTI as the method for responding to differences in both academic and behavioral learning?

## Beginning the National Dialogue: RTI Summit

- ❑ Cross-agency at the federal level
- ❑ State teams, across program areas
- ❑ Stakeholders as members of state teams
- ❑ Researchers and early implementers as presenters
- ❑ Keynotes with 'big messages' that could generate discussion
- ❑ State team time to convey current efforts, think with a larger group of stakeholders and plan future efforts
- ❑ TA Centers and organizations learning with state teams by acting as facilitators
- ❑ Intentional follow-up across federal TA investments

## Interagency Participation

**Groundbreaking engagement:** *An indication that RTI could become a core strategy for improving achievement*

### Federal Partners:

- ❑ Office of Elementary and Secondary Education (OESE)
  - Title 1
  - Reading First
- ❑ Office of Special Education Programs (OSEP)
- ❑ Office of English Language Acquisition (OELA)
- ❑ Institute for Education Sciences (IES)

## Organization Roles at the Summit

### Core Members of State Teams:

- National Association of Elementary School Principals (NAESP)
- American Association of School Administrators (AASA)
- National Education Association (NEA)
- American Federation of Teachers (AFT)
- Parent Training and Information Centers (PTI) / Parent Resource and Information Centers (PIRC)

### Planning Committee, Facilitators and Presenters:

- Other organizations in the IDEA Partnership: secondary principals (NASSP), school psychologists (NASP), school counselors (ASCA), speech and language therapists (ASHA), etc.

### Follow-up Networks

- All organizations

### Summit Goals and Expected Outcomes

- Share information, tools, and resources
- Learn about the value of an RTI model to
  - Increase student achievement
  - Decrease inappropriate referrals to special education
  - Assist SEAs and LEAs in making AYP
- Build rapport among diverse stakeholders within state/territory
  - Establish team expectations
  - Create a shared vision
  - Develop an action plan consistent with state improvement efforts bridging general and special education to serve all students
- Follow through back in the states/territories

### State Team Interaction

- Three Facilitated Sessions
  - Shared leadership and visioning
  - Assessment of current statewide capacity for change to RTI
  - Action-planning to support and enhance implementation of RTI
- Planning Document
  - Shared Leadership – Who are the other stakeholder groups that need to be invited to the table?
  - Statewide Initiatives – What needs to be in place to support change efforts?
  - Professional Development - What needs to be in place to support change efforts?
- Reactions from Facilitators

### RTI Resources

- The IDEA Partnership [www.ideapartnership.org](http://www.ideapartnership.org)
- The RTI Center [www.rti4success.org](http://www.rti4success.org)
- TA and D Network [www.rfonetwork.org](http://www.rfonetwork.org)
- RTI Action Network [www.ncld.org/content/view/1002/389/](http://www.ncld.org/content/view/1002/389/)

### Building on the Summit: Focus on ASCA

- Roles for ASCA state affiliates in national follow-up
  - Engage with state teams and influence state plans
  - Assess needs at state affiliate conferences
- Roles for ASCA members in promoting RTI
  - Share materials with staff
  - Hold dialogues about the benefit of RTI
  - Learn what your state education agency is doing
  - Learn what your state ASCA affiliate is doing

### Next Steps

We look forward to more work with ASCA!

Thanks for the opportunity to share with you!

## **Partner Organizations**

100 Black Men of America, Inc.  
American Association of Colleges for Teacher Education  
American Association of People with Disabilities  
American Association of School Administrators  
American Federation of Teachers  
American Occupational Therapy Association  
American School Counselor Association  
American School Health Association  
American Society for Deaf Children  
American Speech-Language-Hearing Association  
Association for Career and Technical Education  
Association for Supervision and Curriculum Development  
Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD)  
Council for Exceptional Children  
Council of Administrators of Special Education  
Council of Chief State School Officers  
Council of State Administrators of Vocational Rehabilitation  
Division for Early Childhood  
Easter Seals  
Education Commission of the States  
Family Voices  
Federation for Children with Special Needs  
Federation of Families for Children's Mental Health  
Higher Education Consortium for Special Education  
Learning Disabilities Association of America  
National Association for Bilingual Education  
National Association for Parents of Children with Visual Impairments  
National Association for the Education of Young Children  
National Association of Elementary School Principals  
National Association of Pupil Services Administrators  
National Association of School Psychologists  
National Association of Secondary School Principals  
National Association of State Boards of Education  
National Association of State Directors of Special Education  
National Association of State Mental Health Program Directors  
National Association of State Title I Directors  
National Coalition for Parent Involvement in Education  
National Conference of State Legislatures  
National Council on Independent Living  
National Down Syndrome Congress  
National Down Syndrome Society  
National Education Association  
National Fiesta Educativa  
National Governors' Association  
National Head Start Association  
National Mental Health Association  
National School Board Association  
PACER Center  
Part C Coordinators: Infant & Toddlers Coordinators Association  
School Social Work Association of America  
TASH  
The Arc of the United States  
United Cerebral Palsy Association



[www.ideapartnership.org](http://www.ideapartnership.org)

## **Technical Assistance Partners**

Beach Center on Disability  
Center for Evidence-Based Practice: Young Children with Challenging Behavior  
Center for Improving Teacher Quality  
Center for Mental Health in Schools  
Center for School Mental Health  
Center for Special Education Finance  
Center on Personnel Studies in Special Education  
Center on Positive Behavioral Interventions and Supports  
Consortium For Appropriate Dispute Resolution in Special Education  
Early Childhood Outcomes Center  
Family Center on Technology & Disability  
Institute for Educational Leadership  
Mid-South Regional Resource Center  
Monarch Center  
Mountain Plains Regional Resource Center  
National Center for Culturally Responsive Educational Systems  
National Center for Special Education Accountability Monitoring (CSEAM)  
National Center for Special Education Personnel and Related Service Providers  
National Center on Accessing the General Curriculum  
National Center on Education, Disability, and Juvenile Justice  
National Center on Educational Outcomes  
National Center on Secondary Education and Transition  
National Center on Student Progress Monitoring: Improving Proven Practices in the Elementary Grades  
National Clearinghouse for Postsecondary Education for Individuals with Disabilities  
National Dissemination Center for Children with Disabilities (NICHCY)  
National Dropout Prevention Center  
National Early Childhood Technical Assistance Center  
National Institute for Urban School Improvement  
National Research Center on Learning Disabilities  
National Technical Assistance Center for Children's Mental Health  
North Central Regional Resource Center  
Northeast Regional Resource Center  
Project FORUM  
Southeast Regional Resource Center  
Technical Assistance ALLIANCE for Parent Centers at PACER-National TAC: PACER Center  
Technical Assistance ALLIANCE for Parent Centers—Region 1 PTAC: Statewide Parent Advocacy Network  
Technical Assistance ALLIANCE for Parent Centers—Region 2 PTAC: Exceptional Children's Assistance Center  
Technical Assistance ALLIANCE for Parent Centers—Region 3 PTAC: Family Network on Disabilities of Florida  
Technical Assistance ALLIANCE for Parent Centers—Region 4 PTAC: Ohio Coalition for the Education of Children  
Technical Assistance ALLIANCE for Parent Centers—Region 5 PTAC: PEAK Parent Center  
Technical Assistance ALLIANCE for Parent Centers—Region 6 PTAC: Matrix Parent Network and Resource Center  
Technical Assistance in Data Analysis, Evaluation, and Report Preparation (WESTAT)  
The Access Center: Improving Outcomes for All Students K-8  
The Federal Resource Center for Special Education  
The IRIS Center for Faculty Enhancement  
The Urban Special Education Leadership Collaborative  
Western Regional Resource Center

