**Assessing Suicide Risk**

**Questions to ask:**

* Has the student imagined the reaction of others to his/her death?
* Has the student made any final arrangements?
* What is the method of planned use?
* Does he/she have access to the means?
* Support system?
* Any reasons inhibiting suicide?
* SADPERSONS scale – see attachment

**Best Practices:**

* Be **direct** and unambiguous in asking questions
  1. i.e. Are you considering harming yourself? If so, how?
* Assess lethality of method and identify a course of action
* Determine if student has a thorough understanding of the finality of death
* Outline the steps that will be taken to help the student
* Keep **detailed** notes
* Gather information from parents and teachers
* Take necessary action
* Call parents
* Law enforcement
* Social worker
* No Harm contract