

RS16 - Restorative Justice Conference Evaluation – Primary Participants

Please use this scale 1 = Not at all – 5 = A great deal

What did you want the conference to do for you if anything?

Do you think that the conference helped?

1 2 3 4 5

Did it put right the problem?

1 2 3 4 5

Has it stopped the problem happening again?

1 2 3 4 5

Did it make you feel better about coming into school?

1 2 3 4 5

What did you think about the conference just after it happened?

What do you think about it now?

RS17 - Restorative Justice Conference Evaluation – Secondary Participants

Please use this scale 1 = Not at all – 5 = A great deal

What did you want the conference to do for you if anything?

Do you think that the conference helped?

1 2 3 4 5

Did it put right the problem?

1 2 3 4 5

Has it stopped the problem happening again?

1 2 3 4 5

Did it make you feel better about coming into school?

1 2 3 4 5

What did you think about the conference just after it happened?

What do you think about it now?

RS18 - Restorative Justice Conference Evaluation – Staff

Please use this scale 1 = Not at all – 5 = A great deal

What did you want the conference to achieve?

Do you think that the conference helped resolve the matter between you and the pupil?

1 2 3 4 5

Did it put right the problem?

1 2 3 4 5

Has it stopped the problem happening again?

1 2 3 4 5

Did it make you feel better about coming into school?

1 2 3 4 5

What did you think about the conference just after it happened?

Has the contract helped to maintain positive behaviour in class/school?

RS19 - Implementing a Restorative Culture in Schools

Pre Implementation Questionnaire

1. How do you personally resolve conflict between pupils? – please provide as much detail as possible

Do you ever use any of these methods?

| | Always | Often | Sometimes | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Sanctions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Has the way you resolve conflict between pupils changed recently?

Please tell us how long you have been using these methods?

| | Always | Within Year | Last 6 months | Don't Use |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Sanctions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. How do you currently resolve conflict between staff? – please provide as much detail as possible

Do you ever use any of these methods?

| | Always | Often | Sometimes | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Formal discipline system | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. Has the way you resolve conflict between staff changed recently?

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Please tell us how long you have been using these methods?

| | Always | Within Year | Last 6 months | Don't Use |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Sanctions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Your views on how the school is performing | Always | Often | Sometimes | Never |
|--|--------|-------|-----------|-------|
| Do you ever feel that the same pupils are in conflict with the same teachers? | | | | |
| Do you ever feel that some pupils have a bad reputation for behaviour and don't seem to be able to move away from that | | | | |
| Do some teachers seem to issue more sanctions than others | | | | |
| Do some teachers seem to remove more pupils from their classes than others | | | | |
| Do members of staff use language that is positive and supportive to pupils | | | | |
| Do members of staff use language that is unhelpful | | | | |
| Do members of staff react to conflict in a way that deescalates conflict | | | | |
| Do members of staff react to conflict in a way that escalates conflict | | | | |

| Which of the following emotional literacy practices are currently used within your school? | Always | Often | Sometimes | Never |
|---|---------------|--------------|------------------|--------------|
| Peer mediation | | | | |
| Peer mentoring | | | | |
| School council | | | | |
| Staff mediation | | | | |
| Welcome at reception | | | | |
| Staff/pupils eating together | | | | |
| Late book practices | | | | |
| Tutor time | | | | |
| Vertical tutoring | | | | |
| Social Emotional Aspects of Learning - SEAL | | | | |
| Restorative Check In and Check Out | | | | |
| Restorative Language | | | | |
| Restorative Justice Conferencing | | | | |
| Restorative Circles | | | | |
| Reflection sheets | | | | |
| Time out | | | | |

| Which of the following emotional literacy practices do you have a good understanding of or would like more information or training in? | Good understanding of | Would like information on | Would like more training in |
|---|------------------------------|----------------------------------|------------------------------------|
| Peer mediation | | | |
| Peer mentoring | | | |
| School council | | | |
| Staff mediation | | | |
| Welcome at reception | | | |
| Staff/pupils eating together | | | |
| Late book practices | | | |
| Tutor time | | | |
| Vertical tutoring | | | |
| Social Emotional Aspects of Learning - SEAL | | | |
| Restorative Check In and Check Out | | | |
| Restorative Language | | | |
| Restorative Justice Conferencing | | | |
| Restorative Circles | | | |
| Reflection sheets | | | |
| Time out | | | |

RS20 - Developing a Restorative Culture in Schools - Performance Monitoring Questionnaire

5. How do you personally resolve conflict between pupils? – please provide as much detail as possible

Do you ever use any of these methods?

| | Always | Often | Sometimes | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Sanctions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restorative meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Has the way you resolve conflict between pupils changed recently?

Please tell us how long you have been using these methods?

| | Always | Within Year | Last 6 months | Don't Use |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Sanctions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restorative meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

7. How do you currently resolve conflict between pupils and staff? – provide as much detail as possible

Do you ever use any of these methods?

| | Always | Often | Sometimes | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Formal discipline system | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restorative meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

8. Has the way you resolve conflict between pupils and staff changed recently?

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Please tell us how long you have been using these methods?

| | Always | Within Year | Last 6 months | Don't Use |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Sanctions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer mediation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restorative meeting that brings all parties together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Your views on how the school is performing | Always | Often | Sometimes | Never | |
|---|--------|-------|-----------|-------|--|
| Do you ever feel that the same pupils are in conflict with the same teachers? | | | | | |
| Do you ever feel that some pupils have a bad reputation for behaviour and don't seem to be able to move away from that? | | | | | |
| Do some teachers seem to issue more sanctions than others? | | | | | |
| Do some teachers seem to remove more pupils from their classes than others? | | | | | |
| Do members of staff use language that is positive and supportive to pupils? | | | | | |
| Do members of staff use language that is unhelpful? | | | | | |
| Do members of staff react to conflict in a way that deescalates conflict? | | | | | |
| Do members of staff react to conflict in a way that escalates conflict? | | | | | |

| Which of the following restorative practices are you currently used within your school? | Alw ays | Often | Sometimes | Never | Not part of my role |
|---|------------|-------|-----------|-------|------------------------|
| Restorative check in and check out for pupils | | | | | |
| Restorative check in and check out for staff | | | | | |
| Restorative language | | | | | |
| Actively promote shared language | | | | | |
| Active listening | | | | | |
| Restorative conversations aimed at building | | | | | |

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|--|--|--|--|--|--|
| community responsibility and empathy outside of a conflict situation | | | | | |
| Rest. conversations to resolve to conflict | | | | | |
| Corridor conferencing | | | | | |
| Classroom conferencing to prevent conflict | | | | | |
| Classroom conferencing to resolve poor behaviour within a class OR large group | | | | | |
| Contracts from a rest. meeting or conference | | | | | |
| Rest. justice conferencing two or more pupils | | | | | |
| Rest. justice conferencing between staff and pupils | | | | | |
| Formal restorative justice conferencing as an alternative to exclusion | | | | | |
| Formal restorative justice conferencing involving parents or outside agencies | | | | | |
| Peer support/peer mediation/peer mentoring systems if available | | | | | |

| Which of the following emotional literacy practices do you have a good understanding of or would like more information or training? | Good understanding | Would like information | Would like more training |
|--|---------------------------|-------------------------------|---------------------------------|
| Peer mediation | | | |
| Peer mentoring | | | |
| School council | | | |
| Staff mediation | | | |
| Welcome at reception | | | |
| Staff/pupils eating together | | | |
| Late book practices | | | |
| Tutor time | | | |
| Vertical tutoring | | | |
| Social Emotional Aspects of Learning - SEAL | | | |
| Restorative Check In and Check Out | | | |
| Restorative Language | | | |
| Restorative solutions to conflict | | | |
| Restorative Justice Conferencing preparation | | | |
| Restorative Justice Conferencing | | | |
| Restorative Justice Conferencing follow up | | | |
| Restorative contracts | | | |
| Restorative Circles | | | |
| Corridor conferencing | | | |
| Classroom conferencing | | | |
| Reflection sheets | | | |
| Time out | | | |