**5th grade diversity lesson**

1. What is prejudice? (Unfriendly feelings directed against an individual, a group, or a race)
2. How can you show empathy and compassion for someone being treated poorly based on how they look/who they are?

**Materials/prep**

Crayons

Hair dryer

Poster board

Hot glue

Notecard for unique quality

**Begin class by giving every other student a sticker.** Those with sticker get to ... (10 min) & switch privilege to those without stickers

\*Pick their seats

\*Chew gum

\* Show you tube video (<http://www.wimp.com/bestanimals/>)

- Draw during lesson

- Extra free time at end of class

- Play minute to win it

**Discussion: (10 min)**

1. What is prejudice? Turn & talk

2. Examples?

3. How are ways people can be different? Turn & talk (5 examples) Write on board

Ex. Looks (hair color, height, size, eye color), race, family make up, culture, religion, interests, skills, personality, etc.)

- Is different bad? (Makes us unique and special, class/life would be boring if all the same)

4. How does it feel to be part of the group that is treated unfairly? How did it feel to be in the extra privilege group?

5. . Does this kind of thing happen in 4th grade?

6. How can we show empathy and compassion when it happens?

7. How is what I did at the beginning of class prejudice? Why is not okay?

**Similarities/differences activity (self selected - 10 min)**

- Groups at 3 diff Hula Hoops, then 2, and then 1 (having them find commonalities among members)

**Crayon Art Activity (15 min)**

-Pass out a crayon to each student and have him or her think of how they are unique (write uniqueness on notecard)

-The crayon represents their uniqueness

- Glue crayon to board and melt

- What would the rainbow be like if we were all red for example with no differences? (boring, weird, not as colorful, uninteresting)

- The differences as a class are what make us beautiful and interesting