**4th Grade Diversity Lesson**

**Learning Targets:**

1. What is prejudice? (Unfriendly feelings directed against an individual, a group, or a race)
2. How can we show compassion and empathy when we do see someone being treated unfairly based on how they look/who they are?

**Materials/prep:**

Construction paper

Markers/colored pencils

Gum

Drawing paper

Hula hoops

**Begin class by giving every other student a sticker.** Those with sticker get to ... (5 min)

& switch privilege to those without sticker

\*\*Pick their seats

\*\*Chew gum

\*\* Watch youtube vid (<http://www.wimp.com/bestanimals/>)

- Draw during lesson

- Extra free time at end of class

- Play minute to win it

**Discussion: (10 min)**

* What is prejudice? Turn & talk
* Examples? When does this happen in 4th grade?
* Is being different a bad thing?
* How ways people are can be different? Turn & talk (5 examples per group, call on students for examples to go on board. Ex. Looks (hair color, height, size, eye color), race, family make up, culture, religion, interests, skills, personality, etc.)
* How does it feel to be part of the group that is treated unfairly? How does it feel to be in the group with extra privilege?
* How can we show empathy and compassion when it happens?
* How is what I did at the beginning of class prejudice? Why is not okay?

**Similarities/differences activity (self selected - 10 min)**

- Groups at 3 diff Hula Hoops, then 2, and then 1 (having them find commonalities among members)

**Flag activity (20 min)**

Flags send a message and represent a country or group. Today you will be making your own flag that represents you, and how you are alike and different from others.

|  |  |
| --- | --- |
| Same | Diff |
| Diff | Same |

\*Celebrating that we have differences that make us special but also things we share in common